



Curriculum

The "**K2 to Karachi: An Eco-Language Expedition**" curriculum invites students on a linguistic and environmental trek across Pakistan's diverse landscapes. For our younger learners (Kinder–2nd grade), the focus is on **sensory Urdu vocabulary**—learning the names of animals, plants, and natural elements like *Pahar* (Mountain) and *Darya* (River) through song and play. Older students (3rd–5th grade) dive deeper into the **interconnectedness of people and nature**, exploring how the melting glaciers of the north affect the farming communities of the Punjab and the coastal life in Karachi. By using Urdu as the primary tool for discovery, students don't just memorize words; they build a conceptual bridge between their heritage language and the global challenge of climate change.

Each week centers on a specific ecological zone, blending **traditional arts with environmental stewardship**. In the "K2" module, students explore the Urdu terms for water conservation while creating mountain-inspired crafts. Moving southward, the "Plains and People" module focuses on *Ziraat* (Agriculture) and the importance of trees (*Darakht*), utilizing recycled materials to build models of sustainable Pakistani villages. The journey culminates in "Karachi and the Coast," where the curriculum emphasizes *Safai* (Cleanliness) and marine protection. This holistic approach ensures that by the end of the three-week session, every student can express a commitment to the Earth (*Zameen*) in fluent, meaningful Urdu.